

## LESSON

1-3

**Problem Solving****Order of Operations**

Evaluate each expression to complete the table.

**Mammals with the Longest Tails**

	<b>Mammal</b>	<b>Expression</b>	<b>Tail Length</b>
1.	Asian elephant	$2 + 3^2 \times 7 - (10 - 4)$	
2.	Leopard	$5 \times 6 + 5^2$	
3.	African elephant	$6 \times (72 \div 8) - 3$	
4.	African buffalo	$51 + 6^2 \div 9 - 12$	
5.	Giraffe	$4^3 - 3 \times 7$	
6.	Red kangaroo	$11 + 48 \div 6 \times 4$	

**Choose the letter for the best answer.**

7. Adam and his two brothers went to the zoo. Each ticket to enter the zoo costs \$7. Adam bought two bags of peanuts for \$4 each, and one of his brothers bought a lion poster for \$12. Which expression shows how much money they spent at the zoo in all?
- A  $7 + 4 + 12$   
 B  $7 \times 3 + 4 + 12$   
 C  $7 \times 3 + 4 \times 2 + 12$   
 D  $(7 \times 3) + (4 \times 12)$
8. An elephant eats about 500 pounds of grass and leaves every day. There are 2 Africa elephants and 3 Asian elephants living in the City Zoo. How many pounds of grass and leaves do the zookeepers need to order each week to feed all the elephants?
- F 2,500 pounds  
 G 17,500 pounds  
 H 3,000 pounds  
 J 21,000 pounds
9. The average giraffe is 18 feet tall. Which of these expressions shows the height of a giraffe?
- A  $4^2 - 2$   
 B  $3 \times 12 \div 4 + 2$   
 C  $3^3 \div 9 \times 6$   
 D  $20 \div 5 + 5 - 6$
10. Some kangaroos can cover 30 feet in a single jump! If a kangaroo could jump like that 150 times in a row, how much farther would it need to go to cover a mile? (1 mile = 5,280 feet)
- F 780 feet  
 G 26 feet  
 H 176 feet  
 J 5,100 feet

**Review for Mastery**

- |                 |                 |
|-----------------|-----------------|
| 1. 20; 140; 134 | 2. 46; 460; 463 |
| 3. 30; 40; 33   | 4. 14           |
| 5. 46           | 6. 97           |
| 7. 18           | 8. 5            |
| 9. 35           |                 |

**Challenge**

- |             |           |
|-------------|-----------|
| 1. +        | 2. -      |
| 3. $\times$ | 4. $\div$ |
| 5. 4        | 6. 2      |
| 7. 1        | 8. 3      |

**Problem Solving**

- |       |       |
|-------|-------|
| 1. 59 | 2. 55 |
| 3. 51 | 4. 43 |
| 5. 43 | 6. 43 |
| 7. C  | 8. G  |
| 9. C  | 10. F |

**Reading Strategies**

- Multiply  $\rightarrow$  Divide  $\rightarrow$  Subtract  $\rightarrow$  Add
- 10
- Parentheses  $\rightarrow$  Multiply  $\rightarrow$  Divide  $\rightarrow$  Add
- 34
- Possible explanation: The numbers and operations in each expression are the same, but the value of each expression is different since Exercise 3 includes parentheses.

**Puzzles, Twisters & Teasers**

- |         |        |
|---------|--------|
| 1. 52   | 2. 88  |
| 3. 8    | 4. 3   |
| 5. 70   | 6. 67  |
| 7. 59   | 8. 99  |
| 9. 31   | 10. 25 |
| 11. 164 | 12. 76 |

WILL

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A RING

**LESSON 1-4****Practice A**

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1. C                             | 2. J                             |
| 2. D                             | 4. G                             |
| 5. $12 + 8$                      | 6. $9 \times (6 \times 4)$       |
| 7. $(3 \times 5) + (3 \times 2)$ | 8. $(2 \times 4) + (2 \times 5)$ |
| 9. 30                            | 10. 70                           |
| 11. 60                           | 12. 152                          |
| 13. 318                          | 14. 336                          |
| 15. \$30                         | 16. 70 students                  |

**Practice B**

- |                                  |         |
|----------------------------------|---------|
| 1. 37                            | 2. 300  |
| 3. 100                           | 4. 40   |
| 5. 16                            | 6. 360  |
| 7. 130                           | 8. 60   |
| 9. 40                            | 10. 64  |
| 11. 248                          | 12. 186 |
| 13. 92                           | 14. 145 |
| 15. 154                          | 16. 189 |
| 17. 90                           | 18. 352 |
| 19. 116                          | 20. 217 |
| 21. 285                          |         |
| 22. \$108; Distributive Property |         |
| 23. 400 pencils                  |         |
| 24. 325 gallons                  |         |

**Practice C**

- $(a \times b) \times c = a \times (b \times c)$ ;
- $a + b = b + a$ ;  $a \times b = b \times a$
- $a \times (b + c) = (a \times b) + (a \times c)$
| 4. 150 | 5. 800 |
| 6. 3,000 | 7. 600 |
| 8. 255 | 9. 690 |
| 10. 133 | 11. 2,080 |
| 12. 310 | 13. 288 |
| 14. 165 | 15. 259 |
| 16. 432 | 17. 1,680 |
| 18. 2,875 people | 19. \$475 |